

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: REL 2210

COURSE TITLE: Religious Thought in the Old Testament

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 3

 Laboratory:

 Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 30

CATALOG COURSE DESCRIPTION:

This course is a study of religious thought and instruction in the Old Testament with attention given to the problems of authorship, date, historical setting, and textual criticism.

SUGGESTED TEXT(S): Anderson, B.W. Understanding the Old Testament, Prentice-Hall Publisher, 1975.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Patriarchial Period	5
II. The Exodus and Wilderness Wandering	4
III. Period of the Judges and the Israelite Confederation	3
IV. Saul and the Development of the Monarchy	1
V. The United Monarchy of David and Solomon	6
VI. The Divided Kingdom and the Role of Prophecy	3
VII. The Fall of the Northern Kingdom and Emergent Monotheism	4.5
VIII. Problems of the Southern Kingdom	2
IX. Josiah, Jeremiah and the Deuteronomic Reformation	2
X. The Babylonian Exile and the Priestly legislation	2
XI. Return and Reconstruction: The Post Exile Period	3
XII. Hebrew Poetry and the Psalter	1
XIII. Israelite Wisdom Literature	3
XIV. Ruth, Esther and Jonah	3
XV. The Maccabean Period, Hellenism and the Development of Apocalyptic	3

STUDENT COMPETENCIES AND COLLEGE LEVEL ACADEMIC SKILLS:

The student will study the format of and write at least one critical book review.

Exams are of the take home variety and emphasize:

- A. Thematic writing
- B. Critical analysis of literary sources in the composition of ancient documents



Course Prefix and Number: REL 2210	Semester Credit Hours: 3
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Discipline Area for the Course:		
<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Social & Behavioral Sciences
<input checked="" type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively	

	Learning Outcomes	Method Of Assessment
1	The student will:	
2	Understand the exodus and wilderness wandering and their importance	Researched papers/reports/tests
3	Understand the development of the monarchies	Researched papers/reports/tests
4	Gain knowledge of Israelite Wisdom Literature	Researched papers/reports/tests
5		
6		
7		
8		
9		
10		

Name of Person Completing This Form: Dana Thomas

Date: 02/07/2003