

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	IDH 2920
COURSE TITLE:	Special Topics in Honors Colloquia
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	1
CONTACT HOURS/WEEK:	1
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	1 (Combination of both lecture and discussion)
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	1
STANDARDIZED CLASS SIZE ALLOCATION:	24
CATALOG COURSE DESCRIPTION:	
<p>This course is specially designed for students of the Honors Academy and Phi Theta Kappa to provide program orientation and to promote student personal and leadership development. Honors faculty, student leaders, community leaders and educational leaders will present the special interdisciplinary forums. The colloquia series addresses such contemporary topics as leadership in the new millennium, the new economy, the interface of liberal studies and technology, creativity and innovation, and communicating in the information age. A service-learning context will also be emphasized. Students may repeat this course for a total of three credits toward the A.A. degree electives.</p>	
SUGGESTED TEXT(S):	Outside reading list will be provided.
IMPLEMENTATION DATE:	Fall Term, 2001
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031)

NOTE: SPECIFIC TOPICS WILL VARY TO INCLUDE, BUT NOT LIMITED TO, THE FOLLOWING:

- I. Creativity and Innovation
- II. Communicating in the Information Age
- III. Leadership in the New Millennium
- IV. Team Building
- V. The New Economy
- VI. Education Planning
- VII. Personal Development
- VIII. Values Exploration
- IX. Contracts/Proposals
- X. Identifying and Working With a Mentor
- XI. Special Topics

COURSE TOPICS	CONTACT HOURS ____ PER TOPIC ____
<ul style="list-style-type: none"> I. Orientation to the selected issue(s) <ul style="list-style-type: none"> A. Preliminary lecture (by instructor) and discussion B. Assignment of readings C. Criteria for evaluation 	<p>2</p>
<ul style="list-style-type: none"> II. Colloquia (This will be repeated for each colloquia series.) <ul style="list-style-type: none"> A. Pre-colloquia discussion and assignments <ul style="list-style-type: none"> 1. List major points from reading assignments 2. Review colloquia speaker's resume 3. List student's expectations B. Formal colloquia presentation C. Post-colloquia discussion and exchange of views <ul style="list-style-type: none"> 1. Discussion of speaker's perspective 2. Comparison of lecture and reading assignments 3. Discuss students' expectations with lecturer presentation 	<p>11</p>
<ul style="list-style-type: none"> III. Student presentations <ul style="list-style-type: none"> A. Written reports B. Discussion and feedback 	<p>2</p>

INTENDED OUTCOMES

Students will be able to:

1. Prepare written and oral summaries that:
 - A. Reflect important points in readings and colloquia lectures
 - B. Summarize major arguments and conclusions
 - C. Present and defend personal conclusions

2. Synthesize the semester's colloquia and conclusions in a paper which:
 - A. Summarizes the scope of the issues addressed in the colloquia during the semester,
 - B. Summarizes the perspectives and conclusions of the colloquia lecturer, and
 - C. Defends personal conclusions about the issues.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1 COURSE PREFIX AND NUMBER: IDH 2920	SEMESTER CREDIT HOURS (CC): 1 CONTACT HOURS (NCC): _____
COURSE TITLE: <u>Special Topics in Honors Colloquia</u>	

Section 2
 TYPE OF COURSE: (Click on the box to check all that apply)

<input checked="" type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
 INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
 INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

<u>Section 5</u>	<u>METHOD OF ASSESSMENT</u>
<u>LEARNING OUTCOMES</u>	<u>METHOD OF ASSESSMENT</u>
• <u>Students will gain knowledge of creativity and innovation</u>	<u>Learning exercises, discussions and tests</u>
• <u>Students will gain knowledge of communication and leadership skills</u>	<u>Learning exercises, discussions and tests</u>
• <u>Students will gain knowledge of personal planning to include education and finances</u>	<u>Learning exercises, discussions and tests</u>
• <u>Student presentations</u>	<u>Learning exercises, discussions and tests</u>
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Name of Person Completing This Form: Kathryn Birmingham