

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CCJ 1030

COURSE TITLE: Man, Crime and Society

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

    Lecture/Discussion: 3

    Laboratory:

    Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 25

CATALOG COURSE DESCRIPTION:

This course consists of a basic study of the nature and peculiarities of human behavior in direct relationship to crime and delinquency.

SUGGESTED TEXT(S): Psychology for the Law Enforcement Officer, by G. Dudycha, 1976, Charles C. Thomas Publishers.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)  
Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introductory and Orientation Matters	4
A. Objectives of Course	
B. Understanding of Criminal Behavior	
C. How Police Control People Through Motivation	
D. Understanding of Personality	
II. Rating and Testing Police View	2
A. Rating Procedures	
B. Evaluation of Police Personnel	
C. Personality Testing	
III. Interviewing	3
A. Interviewing in Law Enforcement	
B. Conduct of the Interview	
C. Interviewing Techniques	
D. Things to Look for When Interviewing	
IV. Lie Detection	3
A. Historical Aspects	
B. Modern Methods	
C. Operating the Polygraph	
D. Behavior of an Accused	
E. Use of Hypnosis in Law Enforcement	
V. Human Relations	3
A. Environment and the Individual	
B. Motivation and Human Relations	
C. Functions of Emotion	
D. Anger and Aggression	
VI. Leadership and Group Control	3
A. Types of Leaders	
B. Major Assemblages	
1. Peaceful	
2. Turbulent	
C. Violence: Riot and its Control	
D. Group Behavior	

COURSE TOPICS (Continued)	CONTACT HOURS <u>PER TOPIC</u>
VII. Factors in Highway Traffic and Traffic Control	2
A. Public Relations	
B. How Enforcement Officers use Psychology	
C. Types of Psychological Hazards	
VIII. The Courts	2
A. The Courtroom and Judge	
B. The Jury	
C. Evidence and the Witness	
D. Effects of Emotions on Testimony	
E. Memory Effects on Testimony	
IX. Mental Abnormality & Crime	4
A. Meaning of Mental Abnormality	
B. Causes of Mental Disorders	
C. Types of Mental Disorders	
D. Psychopathic Personality and other Personality Disorders	
X. Juvenile Delinquency	4
A. What is Delinquency	
B. Nature and Range	
C. Spotting the Causes	
D. Social and Physical Factors	
E. Prevention of Delinquency	
XI. The Adult Criminal	4
A. Types of Crime	
B. Motivation of Crime	
C. The Psychology of Criminosis	
D. Causes for Criminal Behavior	
XII. The Alcoholic	4
A. Magnitude of the Problem and Relationship to Crime	
B. Types of Drinkers	
C. Causes of Alcohol Addiction	
D. Personality Studies	
E. Treatment of Alcohol Addiction	

COURSE TOPICS (Continued)	CONTACT HOURS <u>PER TOPIC</u>
XIII. The Drug Addict  A. Extent of Addiction and Relationship to Crime B. Types of Drugs and Effects of Addiction C. Nature of the Habit D. Control of Addiction	4
XIV. Work of the Court and Prison Psychologist  A. The Court Psychologist B. The Prison Psychologist	2
XV. Parole and Probation Behavior  A. Introduction B. Actual Cases C. Discussions	1

PROGRAM TITLE: Criminal Justice Technology

COURSE TITLE: Man, Crime and Society

CIP NUMBER: 1743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

03.0 IDENTIFY THE CRIMINAL INVESTIGATION PROCEDURE -- The student will be able to:

- 03.01 Explain some of the investigative techniques used in solving crimes.
- 03.02 Explain general criminal laboratory techniques.
- 03.03 Explain the necessity for and the methods of marking and preserving evidence.
- 03.04 Discuss the necessity for and importance of crime scene protection.
- 03.05 Define the importance of evidence to the court proceedings following arrest.
- 03.06 Identify various types of investigative hardware/equipment.
- 03.07 Describe the eleven primary steps of preliminary investigation.
- 03.08 Demonstrate ability to draw a simple crime scene sketch.
- 03.09 Discuss principles of proper interrogation techniques.
- 03.10 Explain the importance of police records to the investigative process.

04.0 DESCRIBE THE JUVENILE DELIQUENCY FIELD -- The student will be able to:

- 04.01 Define juvenile delinquency.
- 04.03 Compare the advantages and disadvantages of juvenile incarceration.
- 04.06 Explain labeling theory.

12.0 EXPLAIN EVIDENCE AND RULES OF EVIDENCE -- The student will be able to:

- 12.01 State the purpose of evidence.
- 12.02 Name and describe types of evidence.
- 12.03 Define the term admissibility of evidence.
- 12.04 Define the term sufficiency of evidence.
- 12.05 Describe the general process and handling of all evidence from time of discovery until submitted to the court.
- 12.06 Describe the nature, purpose, and legal framework of privileged information regarding evidence.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	
<b>COURSE PREFIX AND NUMBER: CCJ 1030</b>	<b>SEMESTER CREDIT HOURS (CC): 3</b> CONTACT HOURS (NCC): <u>3</u>
<b>COURSE TITLE: MAN, CRIME AND SOCIETY</b>	

**Section 2**  
**TYPE OF COURSE: (Click on the box to check all that apply)**

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

**Section 3 (If applicable)**  
**INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:**

<input type="checkbox"/> Communications	<input checked="" type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

**Section 4**  
**INTELLECTUAL COMPETENCIES:**

X Reading	X Speaking	X Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
X Writing	X Listening	<input type="checkbox"/> Information Literacy	X Ethical Judgment	X Working Collaboratively

<b>Section 5</b>	
<b>LEARNING OUTCOMES</b>	<b>METHOD OF ASSESSMENT</b>
• Identify The Criminal Investigation Procedure	Written Examination
• Describe The Juvenile Delinquency Field	Written Examination
• Explain Evidence And Rules Of Evidence	Written Examination
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**Section 6**  
Name of Person Completing This Form: Stephanie G. Scott      Date: November 2, 2009