

FLORIDA STATE COLLEGE AT JACKSONVILLE

OFFICIAL COURSE OUTLINE

COURSE NUMBER:	ELL 0622
COURSE TITLE:	English Literacy for Career and Technical Education (ELCATE) Intermediate Grammar and Writing
PREREQUISITE(S):	ELL 0401, ELL 0402, and ELL 0522 or appropriate placement test score
COREQUISITE(S):	ELL 0621
DEPARTMENT OF EDUCATION NUMBER:	9900050
CIP NUMBER:	1532.010301
GRADUATION REQUIREMENT:	Not listed
CREDIT:	None
STUDENT CONTACT HOURS:	96 Hours
FACULTY WORKLOAD POINTS:	3.84 WLUs

I. **PURPOSE:** The purpose of this course is to provide English Language Learners with skills to prepare them to be successful as students in career/technical programs and/or successful employees in the workplace.

The content is compatible with principles of language acquisition for adult learners of English and includes language skills applicable to general workforce development as well as studies specific to career/technical programs. The four strands are: academic, technology, culture and test-taking which are addressed within the competencies at each completion point.

II. **LABORATORY ACTIVITIES:** Students should have access to an adult English Literacy computer lab as an integral component of an English Literacy for Career and Technical Education (ELCATE).

III. **PROGRAM STRUCTURE:** Adult English Literacy for Career and Technical Education is a non-credit course that is designed to improve student success in career/technical programs and the workplace in the United States. This course is divided into three Literacy Completion Points (LCPs). Progress through levels (LCPs) must be measured by an approved standardized test.

Students may enroll in ELCATE prior to, or concurrent with, enrollment in a career/technical program. Students may also be concurrently enrolled in a Vocational Preparatory Instruction (VPI) Lab or Technical Resource Center program.

English Literacy for Career and Technical Education is part of the English for Limited English Proficient Adults program.

Other courses in this program include Adult English Literacy, Adult English Literacy Academic Skills, Workplace Readiness Skills, and Citizenship.

IV. **SPECIAL NOTE:** When a performance standard contained herein uses "... in a specific occupation", the vocabulary and key concepts from the student's chosen career/technical field should be the basis of the lesson. Since students in ELCATE classes may be registered, or be interested in, a variety of technical offerings, learning materials for these students may be delivered through individualized, small/large group or computer-assisted instruction.

Examples are provided in parenthesis after certain performance standards. Samples so listed are not intended to limit instructional options. Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology, and special communication systems.

V. **INTENDED OUTCOMES:** After successfully completing the appropriate level for each Literacy Completion Point (LCP) of this program, the student will be able to:

ELCATE Intermediate

450 hours

ACADEMIC SKILLS

- 14.0 Demonstrate English skills necessary to demonstrate word attack skills to elicit meanings.
- 15.0 Demonstrate English skills necessary to demonstrate reading comprehension of a simple technical passage.
- 16.0 Demonstrate English skills necessary to demonstrate inferential comprehension in reading a simple technical text.
- 17.0 Demonstrate English skills necessary to apply rules of mechanics, spelling and structure in writing tasks.
- 18.0 Demonstrate English skills necessary to apply rules of grammar and structure.
- 19.0 Demonstrate English skills necessary to communicate information effectively.

TECHNOLOGY

- 23.0 Demonstrate English skills necessary to use computer technology.
- 24.0 Demonstrate English skills necessary to use technology for personal applications.