

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## OFFICIAL COURSE OUTLINE

COURSE NUMBER:	ELL0402
COURSE TITLE:	English Literacy for Adult ESOL Learners High Beginning Grammar and Writing
PREREQUISITE(S):	Literacy for Adult ESOL Learners (ELL0302) or appropriate placement test score
COREQUISITE(S):	ELL0401
DEPARTMENT OF EDUCATION NUMBER:	9900300
CIP NUMBER:	1532.010303
GRADUATION REQUIREMENT:	Not listed
CREDIT:	None
STUDENT CONTACT HOURS:	96 Hours
FACULTY WORKLOAD POINTS:	3.84 WLUs

- I. **PURPOSE**: The purpose of this course is to provide English language instruction for limited English proficient adults which will increase their ability to communicate in English.

The content is compatible with principles of language acquisition for adult learners of English and includes skills useful in workplace, life and academic applications. Skills are integrated into reading, writing, speaking and listening formats.

- II. **LABORATORY ACTIVITIES**: Language Laboratory and computer assisted instruction are recommended options.

- III. **PROGRAM STRUCTURE**: Adult English Literacy is a non-credit course that is designed to prepare students to communicate effectively in a multi-faceted society. This course is divided into six Literacy Completion Points (LCPs). Progress through levels (LCP's) must be measured using only state-approved standardized assessment instruments.

Other courses in this program include Adult ESOL Academic Skills, Adult English for Career and Technical Education (ELCATE), Workplace Readiness Skills and Citizenship.

- IV. **SPECIAL NOTE**: It is not intended that students will progress through the performance standards sequentially. The instructor may present topic-centered lessons that integrate skills from several areas.

Curriculum materials chosen for this course should be adult oriented, at the appropriate language and literacy proficiency levels, current and culturally sensitive.

Classroom activities and materials which appeal to students with a variety of learning styles and which incorporate the previous knowledge and experience of the learners are suggested.

The Intended Outcomes and Performance Standards have been developed to facilitate documentation of learning gains. Several skills are repeated at multiple levels (LCP's). This is purposeful since: (1) attainment of certain skills is judged to require more time than is available in one level and (2) certain skills which are of critical importance must be learned. Students, when initial placement is at intermediate or higher, must have an opportunity to learn those skills.

Examples are provided in parenthesis after certain performance standards. Samples so listed are not intended to limit instructional options.

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Adult students with disabilities must self-identify and request such services. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems.

- V. **INTENDED OUTCOMES**: After successfully completing the appropriate level for each Literacy Completion Point (LCP) of this program, the student will be able to:

**HIGH BEGINNING**

**450 Hours**

## ACADEMIC SKILLS

- 32.0 Demonstrate English skills necessary to listen, speak, read and write effectively.
- 33.0 Demonstrate English skills necessary to apply standard grammar structures.
- 34.0 Demonstrate English skills necessary for development of pronunciation skills.